



## Practice Inventory Leadership

Drawing upon institutional knowledge and professional insights, review each individual practice inventoried below. Select a rating that best reflects the institution's practice, using a rating scale of 1 (just getting started) to 5 (we're knocking it out of the park). Include a rationale for your ratings to help benchmark progress.

As you make improvements and deepen your work in this Practice, revisit it, review your ratings, and rate it again to reflect your progress. The process surrounding the Practice Inventory is designed to capture an institution's growth and improvement over time.



Using a rating scale of 5 to 1 to assess the institution, where a rating of "5" represents institutions with well-established, codified practice to a "1" for little evidence of the practice. Include a brief rationale for the rating.

1. Shaping and communicating a clear vision for student success built on high expectations for each and every learner.

5 4 3 2 1

Rationale: \_\_\_\_\_

2. Fostering and supporting a healthy, inclusive culture and climate that places students' wellbeing at the center and level sets expectations for adult collaboration and cooperation.

5 4 3 2 1

Rationale: \_\_\_\_\_

3. Cultivating inclusive leadership and nurturing diverse leaders throughout the education ecosystem to ensure the successful attainment of the vision.

5 4 3 2 1

Rationale: \_\_\_\_\_

4. Focusing on instructional quality and improvement so that students have equitable opportunities to learn and achieve.

5 4 3 2 1

Rationale: \_\_\_\_\_

5. Managing and fully leveraging resources (i.e., human, financial, intellectual, and technology) to inform and promote continuous improvement for the benefit of each and every learner.

5 4 3 2 1

Rationale: \_\_\_\_\_