



Practice Inventory

Growth

Drawing upon institutional knowledge and professional insights, review each individual practice inventoried below. Select a rating that best reflects the institution's practice, using a rating scale of 1 (just getting started) to 5 (we're knocking it out of the park). Include a rationale for your ratings to help benchmark progress.

As you make improvements and deepen your work in this Practice, revisit it, review your ratings, and rate it again to reflect your progress. The process surrounding the Practice Inventory is designed to capture an institution's growth and improvement over time.



Using a rating scale of 5 to 1 to assess the institution, where a rating of "5" represents institutions with well-established, codified practice to a "1" for little evidence of the practice. Include a brief rationale for the rating.

1. Identifying and instituting systemic measures to analyze and monitor student engagement throughout the learning environment.

5 4 3 2 1

Rationale: _____

2. Nurturing and developing students' self-efficacy to self-direct their learning and facilitate self-agency ownership.

5 4 3 2 1

Rationale: _____

3. Fostering student agency, focusing on it as both a measurable learning target and as a systemwide learning process.

5 4 3 2 1

Rationale: _____

4. Empowering students to dream beyond today, helping them to adopt a mindset that they can have, do, or be anything they desire, and instituting a process so that students can plan and act toward their desired futures.

5 4 3 2 1

Rationale: _____

5. Creating and maintaining a diverse, inclusive learning environment that nurtures student identity, acceptance, and belonging and includes identified data to measure and monitor impact over time.

5 4 3 2 1

Rationale: _____

6. Formalizing individual plans of learning for faculty, staff, and leaders to ensure and encourage their own professional learning and development as it pertains to individual student success and growth.

5 4 3 2 1

Rationale: _____

7. Developing and implementing a systemwide process to build students' social and emotional skills to help them better understand and manage emotions, and establish healthy, positive relationships with others.

5 4 3 2 1

Rationale: _____

8. Designing an intentional culture to promote, adopt, and measure the conditions for learning where all students achieve and grow as a result of an engaging, robust academic environment and adults' high expectations.

5 4 3 2 1

Rationale: _____