

Drawing upon institutional knowledge and professional insights, review each individual practice inventoried below. Select a rating that best reflects the institution's practice, using a rating scale of **1** (just getting started) to 5 (we're knocking it out of the park). Include a rationale for your ratings to help benchmark progress.

As you make improvements and deepen your work in this Practice, revisit it, review your ratings, and rate it again to reflect your progress. The process surrounding the Practice Inventory is designed to capture an institution's growth and improvement over time.



Using a rating scale of 5 to 1 to assess the institution, where a rating of "5" represents institutions with well-established, codified practice to a "1" for little evidence of the practice. Include a brief rationale for the rating.

1.	Cultivating, nurturing, and maintaining safe, positive, and authentic adult-learner relationships to equitably support all students in their learning journeys.				
	5	4	3	2	1
	Rationale:				
2.	Identifying and leveraging learners' internal motivators to inspire curiosity, build agency, and foster ownership of their learning.				
	5 Rationale:	4	3	2	1
3.	Advocating and championing learners to pursue challenging work that offers great value to them personally, and beyond, on a global scale.				
	5 Rationale:	4	3	2	1
4.	 Providing challenging, collaborative, and authentic learning experiences to enhance learning that help them connect to their futures. 				
	5 Rationale:	4	3	2	1
5.	Engaging in collective effort and learners are valued, ce cultures, and identities, resusting 5 Rationale:	lebrated, and v	welcomed for the	eir unique talents	s, backgrounds,
6.	Empowering students to ha individualized learning prefe 5 Rationale:	erences, and p	olicies that guide 3		
7.	Fostering and pursuing intentional growth and personal mastery to help students and adults acquire a deeper understanding about their internal success drivers; their influence on their own learning and development; and their abilities to positively impact their futures, communities, and the global world in which they live and work. 5 4 3 2 1				
	Rationale:				